

# Final Report 2018-2019 - Enterprise EL

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$133	N/A	\$8,532
Distribution for 2018-2019	\$43,576	N/A	\$46,060
Total Available for Expenditure in 2018-2019	\$43,709	N/A	\$54,592
Salaries and Employee Benefits (100 and 200)	\$41,250	\$35,244	\$26,404
Employee Benefits (200)	\$0	\$0	\$8,840
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$500	\$497	\$497
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$1,950	\$8,618	\$8,618
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$43,700</b>	<b>\$44,359</b>	<b>\$44,359</b>
Remaining Funds (Carry-Over to 2019-2020)	\$9	N/A	\$10,233

## Goal #1 Goal

We plan to retain a teacher to help reduce class size in the 3rd grade.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Measurement will come through unit tests, SAGE Testing and DIBELS.

**Please show the before and after measurements and how academic performance was improved.**

our DIBLES scores rose from 62% to 73%. So according to DIBLES we met this goal.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

We will retain a teacher for third grade. This will help both the teachers and students of that grade level to have smaller class size.

**Please explain how the action plan was implemented to reach this goal.**

by retaining a teacher we were able to have classes of 20. If we wouldn't have had this teacher we would of had class sizes of 29.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	The funding will pay for .5 of a full-time equivalent (FTE), including salary and benefits.	\$37,040	\$26,404	We paid \$26,404 towards a teacher's salary.
	Total:	\$37,040	\$26,404	

## Goal #2 Goal

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100% of our students Grades 1-6 will receive art instruction once per week.

## Academic Areas

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- Fine Arts

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

Students will receive a grade for art that will include both effort and performance.

**Please show the before and after measurements and how academic performance was improved.**

Each student was given a grade for art each trimester last year.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

We will use these funds to hire an art aide for our Fine Arts program. We will have every class scheduled each week to ensure all students receive art in their lives. We will also budget \$500 for art supplies.

**Please explain how the action plan was implemented to reach this goal.**

We scheduled each class to have art on our master schedule. We also made sure the art aide had \$500 to use for art supplies.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Art Aide Salary \$4,210	\$4,210	\$8,840	We used this money for our art aide.
General Supplies (610)	Supplies \$500	\$500	\$497	The aide used \$497 for art supplies.
	Total:	\$4,710	\$9,337	

## Goal #3 Goal

We will increase the technology in our school. This will include ChromeBooks for our students.

## Academic Areas

Technology

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

This will be measured by the number of Chromebooks we purchase. We will use LEXIA and IReady scores to show growth.

**Please show the before and after measurements and how academic performance was improved.**

We were able to purchase 80 Chromebooks using Donerschoice. We also used Lexia and Iready to show growth in our students.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will use DonorsChoose to match as many of the Chromebooks funds to replace the old ones that are starting to fail.

**Please explain how the action plan was implemented to reach this goal.**

WE were able to receive matching funds on all our Chromebook purchases.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will use \$3,808 for Chromebooks to replace five year old machines.	\$1,950	\$8,618	We purchased 85 Chromebooks and licences.
	Total:	\$1,950	\$8,618	

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$10,233 to the 2019-2020 school year. This is 22% of the distribution received in 2018-2019 of \$46,060. Please describe the reason for a carry-over of more than 10% of the distribution.

Our matches on our Chromebooks came back better then anticipated.

## Funding Changes (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any increase will be used for ChromeBooks to replace old ones, or art supplies.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

We used everything we could to buy ChromeBooks for our students.

**Publicity**

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

**Policy Makers**

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The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Senators:**

Dist. 29 Don Ipson

**State Representative:**

Dist. 74 V. Lowry Snow

**Summary Posting Date**

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A summary of this Final Report was provided to parents and posted on the school website on **2019-10-14**

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2018-03-26

**Plan Amendments  
Approved Amendment #1**

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**Submitted By:**

Luke Rowley

**Submit Date:**

2018-10-15

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-12-13

**District Reviewer:**

Kristi Coleman

**District Approval Date:**

2018-12-18

**Board Approval Date:**

2018-11-13

**Number Approved:**

6

**Number Not Approved:**

0

**Absent:**

3

**Vote Date:**

2018-10-11

**Explanation for Amendment:**

We need to hire two reading aides to help out in our first and second grades. They will work for 10 hours per week costing us \$10,892. These funds are from our carry over and additional funds.

**No Comments at this time**

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