

2023-24 SCHOOL IMPROVEMENT PLAN ENTERPRISE ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

89 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

91 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 137 points)

POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible)	29 points earned
Growth	37% (56 points possible)	39 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	21 points earned

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Enterprise Elementary is using Acadience and Rise data to assess growth and progress. 2022 Rise scores indicate that Enterprise Elementary has improved in the all three areas of Language Arts, Math, and Science. From 2018 to 2022 Language Arts proficiency increased 8.4% with 71.7% of the students showing growth. Math proficiency has increased 9.3% with 70.1% of the students showing growth. Science proficiency has increase 7 % with 65.6% of students showing growth. The bottom 25% of student's growth percentage increased from 68.7% to 83.7% between 2018-2022

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	52%	Enterprise Elementary will continue to fund the WIN program as a tier 2 intervention program to provide students the reading instruction and skills needed. Progress monitoring data will be used to identify areas of need.
Students with disabilities	10%	Students with disabilities/IEP's will be provided Special Ed instruction, WIN tier 2 instruction, and accommodations in tier 1 instruction with in the classroom.
Students identified as English learners	>1%	Win time and ESL small group services will be provided for Language Arts needs.
Students in major racial and ethnic groups	9%	Enterprise Elementary will continue to fund the WIN program along with the 95% reading materials as a tier 2 intervention program to provide students the reading instruction and skills needed. Progress monitoring data will be used to identify areas of need.

What tier 1 changes might help those subgroups and your school's level of performance?

Enterprise Elementary has been focusing on classroom engagement and math tasks strategies to improve tier 1 instruction. Money has been allocated for teachers to purchase items that enhance classroom engagement.

What additional interventions might help those subgroups?

After school individual instruction.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Students with Disabilities student group

How will your plan address the area that qualifies you as a TSI School?

We will continue to fund the WIN Time literacy program to provide tier 2 instruction based on the skills needed.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Continue to provide engagement and math tasks strategies for teachers and increase classroom observations.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Enterprise Elementary has implemented a school-wide behavior program called CHAMPS. Behavioral data will be tracked in PowerSchool. Acadience testing, Sharp Survey data, and 5 Basic Observation data.

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Enterprise Elementary is using CSIP, Coaching Log data, and 5 Basic Observation data.

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$9,543.78
Distribution for 2023-24	+	<u>\$65,248.64</u>
Total Available Funds		\$74,792.42
Estimated Expenditures	-	<u>\$74,792.42</u>
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

TSSA FUNDING ESTIMATES

Carryover from prior year		\$6,853.88
Distribution for 2023-24	+	<u>\$90,600.49</u>
Total Available Funds		\$97,454.37
Estimated Expenditures	-	<u>\$97,454.37</u>
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	75% of students will achieve typical or above typical growth in Acadience reading scores. 100% of students will be adequately progressed monitored weekly to monthly depending on proficiency.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience, DAZE, and KEEPS data	1 We will maintain salaries for current para/aides.	Salaries & Benefits	SLT	\$74,792.42
District Progress Monitoring data.	2 Progress monitoring aide will be funded	Salaries & Benefits	TSSA	\$18,753.30
Acadience and KEEPS data.	3 Classroom aide to help with reading rotations.	Salaries & Benefits	TSSA	\$35,072.60
				<u>\$128,618.31</u>

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #2	100% of students will have access to extended and supported learning by using instructional software such as Aleks, ST Math, Hapara, and Moby Max and/or supplies to supplement classroom engagement strategies.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Progress data will be used from the instructional software programs and teachers will use the data to determine intervention needs.	1 Software subscriptions will be renewed.	Software	TSSA	\$4,800.00
RISE test scores will be used to measure academic progress.	2 Supplies for teachers to enhance the learning environment.	Supplies	TSSA	\$5,438.13
	3 Purchase Technology to meet the students needs	Technology Related	TSSA	\$9,500.00

		Supplies		
				\$19,738.13

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #3	100% of the students in grades k-5 will have weekly access to art and music.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (required for goals supported by SLT funds)	FINE ARTS		

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
PowerSchool attendance will be use to measure the number of students attending art and music.	1 Students will be assigned "specials" art and music classes in the master schedule. Stipend will be used for choir and play.	Salaries & Benefits	TSSA	\$21,390.34
				\$21,390.34

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #4	Teachers will meet monthly for "Snack-n-Learn" professional development. Teams will share and learn new classroom engagement and math task strategies. All teams will review/use progress monitoring and acadience data to set, monitor, and meet their PEERS goals. Each team will align their professional growth plan with PEERS goals and provide daily DOK 3-4 questions/activities in classroom instruction.		
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT		
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE		
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS		
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS		

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Rise, and Acadience data will be used to monitor student achievement.	1 Schedule determined monthly lunch-time learning dates and topics.	Supplies	TSSA	\$2,500.00
				\$2,500.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #5	Reduce classroom size to be as close to the district's teacher-student ratio.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Power School will be used to determine classroom rosters.	1 Certified class room reduction	Salaries & Benefits	TSSA	\$0.00
				\$0.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology and Supplies

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Technology

Provide an explanation of how your school will publicize its plan.

School website and posted in the main office.