

2026-27 SCHOOL IMPROVEMENT PLAN ENTERPRISE ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

76 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

78 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth in core subjects



Achievement	37% (56 points possible)	31 points earned
Growth	37% (56 points possible)	28 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	17 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Teachers analyze data in professional learning communities and identify areas to be retaught or extended.

Acadience Reading	https://datagateway.schools.utah.gov/Assessment/Acadience?action=Index
Rise Math	https://datagateway.schools.utah.gov/
Rise Science	https://datagateway.schools.utah.gov/
Common Formative assessments	https://www.edutopia.org/article/7-smart-fast-ways-do-formative-assessment
Acadience Math	https://datagateway.schools.utah.gov/Assessment/Acadience?action=Index
Rise ELA	https://datagateway.schools.utah.gov/
MOY Data from Acadience Reading and Math	https://datagateway.schools.utah.gov/Assessment/Acadience?action=Index

Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	40%	Enterprise Elementary will use the WIN time program to help students increase learning.
Students with disabilities	13%	Enterprise Elementary will use the WIN time program to help students increase learning.
Students identified as English learners	1%	Enterprise Elementary will use the WIN time program to help students increase learning.
Students in major racial and ethnic groups	8%	Enterprise Elementary will use the WIN time program to help students increase learning.

What tier 1 changes might help those subgroups and your school's level of performance?

At the beginning of the year, teachers can know which students to watch out for and plan their tier 1 intervention to meet their needs.

What additional interventions might help those subgroups?

Coordination for special help during WIN time and use of Paras for various interventions.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Champs check out sheet to ensure that safe procedures are in place. Enterprise Elementary is using Acadience testing, PowerSchool and The Basic 5 Observation Data. Feedback from teachers and students. CLASS Acts Book monthly trainings and teacher peers goals.

List and link your school's data sources here:

Description	Link
Powerschool attendance	Powerschool.washk12.org
Basic 5 observational data	https://www.signnow.com/fill-and-sign-pdf-form/332745-basic-5-observation-form-56861395
Acadience Testing	https://datagateway.schools.utah.gov/Assessment/Acadience?action=Index

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Every six weeks we check in with teams for a data dive. We also collect info and respond in our PLC notes submitted by each grade team. Feedback in team collaboration, Team collaboration agendas and next steps, surveys for personalized PD, monthly staff appreciation. Monthly Professional Development and action plans for teachers.□

List and link your school's data sources here:

Description	Link
PLC notes	A member of the admin team will meet with each team during PLC planning 1x per month.
Culture Surveys	https://docs.google.com/forms/d/1Tka_eQ7zxaTt3Qbqdo4SJP6MDFPbIX_Utj-zNDAiV2U/edit

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$4,997.54
Distribution for 2026-27	+	<u>\$82,042.31</u>
Total Available Funds		\$87,039.85
Estimated Expenditures	-	<u>\$87,039.85</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$19,100.78
Distribution for 2026-27	+	<u>\$108,124.32</u>
Total Available Funds		\$127,225.10
Estimated Expenditures	-	<u>\$127,225.10</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	See an increase of 3% in Acadience Reading and Math scores by EOY 26-27.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Acadience and RISE	1	Hire Paraprofessionals to support our goal with targeted reading rotations, WIN time interventions and other needs to support our goal.	Salaries & Benefits	TSSA SLT	\$103,292.46 \$73,116.93
	2	Purchase software to support reading and math to support our goal.	Software	TSSA	\$4,556.32
	3	Purchase technology such as chromebooks, projectors, computers to support our goal.	Technology Related Supplies	TSSA SLT	\$9,355.97 \$13,922.92
	4	Purchase supplies to support math and reading goals.	Supplies	TSSA	\$2,997.35
					<u>\$207,241.95</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Provide collaboration, coaching, professional development and materials to educators to elevate school culture.
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Teachers and school leadership will have data and student success meetings in regularly scheduled Snack and Attacks.	1	Purchase food, supplies and Materials for a "Snack and Attack" to support PBIS and our goals.	Supplies	TSSA	\$3,000.00
Throughout the year, teachers will have PD opportunities. Sometimes , these will require a substitute.	2	Use TSSA funds to pay for substitutes for certified staff to help support our goal.	Salaries & Benefits	TSSA	\$2,000.00
	3	Purchase to School Messenger to support parent involvement and support learning. Purchase Google per Sup. R Holmes.	Software	TSSA TSSA	\$826.00 \$1,197.00
Teachers will have an additional block of time to work on WIN time prepping or other goals.	4	Fund an Intervention Paraprofessional to teach an additional class to give specific Professional Development planning time to teachers weekly.□	Salaries & Benefits	TSSA	\$0.00
					\$7,023.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use additional fans for more technology, supplies or para hours based on our needs.

Provide an explanation of how your school will publicize its plan.

School website, Community Council.